## edexcel

Mark Scheme (Results)
Summer 2015

Pearson Edexcel International A Level in Further Pure Mathematics 3
(WFM03/01)

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All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## General Instructions for Marking

1. The total number of marks for the paper is 75 .
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
- $\boldsymbol{*}$ The answer is printed on the paper
- $\quad$ The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only’ (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer.

## General Principles for Further Pure Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles).

## Method mark for solving 3 term quadratic:

1. Factorisation
$\left(x^{2}+b x+c\right)=(x+p)(x+q)$, where $p q|=|c|$, leading to $\mathrm{x}=\ldots$
$\left(a x^{2}+b x+c\right)=(m x+p)(n x+q)$, where $p q|=|c|$ and $| m n|=|a|$, leading to $\mathrm{x}=\ldots$
2. Formula

Attempt to use the correct formula (with values for $a, b$ and $c$ ).
3. Completing the square

Solving $x^{2}+b x+c=0:\left(x \pm \frac{b}{2}\right)^{2} \pm q \pm c=0, q \neq 0$, leading to $\mathrm{x}=\ldots$

## Method marks for differentiation and integration:

1. Differentiation

Power of at least one term decreased by 1. $\left(x^{n} \rightarrow x^{n-1}\right)$
2. Integration

Power of at least one term increased by 1. $\left(x^{n} \rightarrow x^{n+1}\right)$

## Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

Method mark for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.

Where the formula is not quoted, the method mark can be gained by implication from correct working with values, but may be lost if there is any mistake in the working.

## Exact answers

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

## Answers without working

The rubric says that these may not gain full credit. Individual mark schemes will give details of what happens in particular cases. General policy is that if it could be done "in your head", detailed working would not be required..

| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1. | $1+2 \sinh ^{2} x-7 \sinh x=5$ | Replaces $\cosh 2 x$ by $1+2 \sinh ^{2} x$ or replaces $\cosh 2 x$ with $\cosh ^{2} x+\sinh ^{2} x$ and then $\cosh ^{2} x$ with $1+\sinh ^{2} x$. There must be no incorrect identities used. | M1 |
|  | $2 \sinh ^{2} x-7 \sinh x-4=0$ | Correct quadratic | A1 |
|  | $(2 \sinh x+1)(\sinh x-4)=0 \Rightarrow \sinh x=$ | Attempt to solve 3TQ in $\sinh x$ (usual rules) | M1 |
|  | $\sinh x=-\frac{1}{2}, 4$ | Both (allow un-simplified e.g. $\frac{7 \pm 9}{4}$ ) | A1 |
|  | $\operatorname{arsinh} x=\ln \left(x+\sqrt{x^{2}+1}\right)$ | Use of the correct log form of arsinh | M1 |
|  | This mark may also be gained by using the exponential form of $\sinh x$ and attempting to solve to give $x$ in terms of $\ln$ |  |  |
|  | $x=\ln \left(-\frac{1}{2}+\sqrt{\frac{5}{4}}\right), \ln (4+\sqrt{17})$ | A1: One correct exact value of $x$. Allow equivalent exact answers which may be un-simplified. <br> A1: Both values correct and exact and no incorrect values. Allow equivalent exact answers which may be un-simplified. Condone missing brackets. | A1, A1 |
|  | Correct work giving $x=\ln \left(-\frac{1}{2} \pm \sqrt{\frac{5}{4}}\right), \ln (4 \pm \sqrt{17})$ would generally lose the final mark |  |  |
|  |  |  | (7) |
|  |  |  | Total 7 |
|  | Alternative: |  |  |
|  | $\left(\frac{e^{2 x}+e^{-2 x}}{2}\right)-7\left(\frac{e^{x}-e^{-x}}{2}\right)=5$ | M1: Substitutes the correct exponential definitions for $\cosh 2 x$ and $\sinh x$ <br> A1: Correct expression | M1A1 |
|  | $\mathrm{e}^{4 x}-7 \mathrm{e}^{3 x}-10 \mathrm{e}^{2 x}-7 \mathrm{e}^{x}+1=0$ | M1: Multiplies by $\mathrm{e}^{2 x}$ | M1A1 |
|  |  | A1: Correct quartic in $\mathrm{e}^{x}$ |  |
|  | $\begin{gathered} \left(\mathrm{e}^{2 x}+\mathrm{e}^{x}-1\right)\left(\mathrm{e}^{2 x}-8 \mathrm{e}^{x}-1\right)=0 \Rightarrow \mathrm{e}^{x}=\ldots \\ \Rightarrow x=\ldots \end{gathered}$ | Solves their quartic as far as $\mathrm{e}^{x}=\ldots$ and then converts to give $x$ in terms of $\ln$. There must be a recognisable attempt to solve a quartic with at least 4 terms as e.g. the product of two 3TQ's in $\mathrm{e}^{x}$. | M1 |
|  | $x=\ln \left(-\frac{1}{2}+\sqrt{\frac{5}{4}}\right), \ln (4+\sqrt{17})$ | A1: One correct exact value of $x$. Allow equivalent exact answers which may be un-simplified. <br> A1: Both values correct and exact and no incorrect values. Allow equivalent exact answers which may be unsimplified. Condone missing brackets | A1, A1 |


| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2. | $\frac{x^{2}}{a^{2}}$ | $\frac{y^{2}}{b^{2}}=1$ |  |
| (a) | $\frac{12^{2}}{a^{2}}-\frac{5^{2}}{b^{2}}=1$ and $b^{2}=a^{2}\left(\left(\frac{\sqrt{21}}{4}\right)^{2}-1\right)$ | Substitutes the given point into the hyperbola with the 12 and 5 correctly positioned and substitutes the given value of e into the correct eccentricity equation. | M1 |
|  | $\begin{array}{r} b^{2}=\frac{5}{16} a^{2} \Rightarrow \frac{144}{a^{2}}-\frac{80}{a^{2}}=1 \Rightarrow a \text { or } a^{2}=\ldots \\ \text { or } \frac{45}{b^{2}}-\frac{25}{b^{2}}=0 \Rightarrow b \text { or } b^{2}=\ldots \end{array}$ | Solves simultaneously to obtain a value for $a$ or $a^{2}$ or $b$ or $b^{2}$ | M1 |
|  | $a=8, b=\sqrt{20}$ | Allow equivalents for $\sqrt{20}$ e.g. $2 \sqrt{5}$ or awrt 4.47.Do not allow $\pm$ in either case | A1, A1 |
|  |  |  | (4) |
| (b) | $( \pm a e, 0)=( \pm 2 \sqrt{21}, 0)$ | Both (follow through their $a$ ). Must be coordinates. | B1ft |
|  |  |  | (1) |
|  |  |  | Total 5 |
|  | Alternative to (a): |  |  |
|  | $\begin{aligned} & 12=a \sec \theta \text { and } b^{2}=a^{2}\left(\left(\frac{\sqrt{21}}{4}\right)^{2}-1\right) \\ & 5=b \tan \theta \\ & \frac{b}{a}=\frac{\sqrt{5}}{4}, \frac{b}{a}=\frac{5}{12} \operatorname{cosec} \theta \Rightarrow \operatorname{cosec} \theta=\frac{5}{3 \sqrt{5}} \end{aligned}$ | Substitutes the given value of e into the correct eccentricity equation and substitutes the given point into the correct parametric form and eliminates $a$ and $b$ | M1 |
|  | $\operatorname{cosec} \theta=\frac{5}{3 \sqrt{5}} \Rightarrow a=\ldots \text { or } b=\ldots$ | Solves to obtain a value for $a$ or $b$ | M1 |
|  |  |  |  |
|  | $a=8, b=\sqrt{20}$ | Allow equivalents for $\sqrt{20}$ e.g. $2 \sqrt{5}$ or awrt 4.47.Do not allow $\pm$ in either case | A1, A1 |
|  |  |  |  |
|  |  |  |  |


| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3(a) | $\left(\begin{array}{ccc}0 & 1 & 9 \\ 1 & 4 & k \\ 1 & 0 & -3\end{array}\right)\left(\begin{array}{c}7 \\ 19 \\ 1\end{array}\right)=\lambda\left(\begin{array}{c}7 \\ 19 \\ 1\end{array}\right)$ | Correct statement | M1 |
|  | $7-3=\lambda$ or $28=7 \lambda \Rightarrow \lambda=4$ | Correct eigenvalue | A1 |
|  |  |  | (2) |
| (b) | $7+4 \times 19+k=4 \times 19 \Rightarrow k=-7$ * | M1: Uses $y$ component to establish an equation for $k$ | M1A1* |
|  |  |  | (2) |
| (c) | $\left\|\begin{array}{ccc}0-\lambda & 1 & 9 \\ 1 & 4-\lambda & -7 \\ 1 & 0 & -3-\lambda\end{array}\right\|=0$ |  |  |
|  | $\lambda(4-\lambda)(3+\lambda)+(3+\lambda)-7+9(\lambda-4)=0$ | M1: Correct characteristic equation method (allow sign errors only) | M1A1 |
|  |  | A1: Correct equation in any form |  |
|  | $(4-\lambda)[\lambda(3+\lambda)-1-9]=0$ | NB $\lambda^{3}-\lambda^{2}-22 \lambda+40=0$ |  |
|  | $(\lambda-2)(\lambda+5)=0 \Rightarrow \lambda=2,-5$ | A1: $\lambda=2$ or $\lambda=-5$ | A1A1 |
|  |  | A1: $\lambda=2$ and $\lambda=-5$ |  |
|  |  |  | (4) |
| (d) <br> Way 1 | $\left(\begin{array}{ccc}0 & 1 & 9 \\ 1 & 4 & -7 \\ 1 & 0 & -3\end{array}\right)\left(\begin{array}{c}p \\ q \\ r\end{array}\right)=\left(\begin{array}{c}q+9 r \\ p+4 q-7 r \\ p-3 r\end{array}\right)$ | Multiplies by $\mathbf{M}$ to obtain a vector in terms of $p, q$ and $r$ | M1 |
|  | $\left(\begin{array}{c}q+9 r \\ p+4 q-7 r \\ p-3 r\end{array}\right)=\left(\begin{array}{c}-6 \\ 21 \\ 5\end{array}\right)$ | Correct equations | A1 |
|  | $p=2, q=3, r=-1$ | M1: Solves simultaneously to obtain at least one of $p, q$ or $r$. Dependent on the previous method mark. | dM1A1 |
|  |  | A1: Correct answers |  |
|  | Correct equations followed by correct answers scores full marks in part (d) |  |  |
|  |  |  | (4) |
| (d) Way 2 | $\left(\begin{array}{l}p \\ q \\ r\end{array}\right)=\mathbf{M}^{-1}\left(\begin{array}{c}-6 \\ 21 \\ 5\end{array}\right)=\frac{1}{40}\left(\begin{array}{ccc}12 & -3 & 43 \\ 4 & 9 & -9 \\ 4 & -1 & 1\end{array}\right)\left(\begin{array}{c}-6 \\ 21 \\ 5\end{array}\right)$ | M1: An appreciation that $p \mathbf{i}+q \mathbf{j}+r \mathbf{k}=\mathbf{M}^{-1}(-6 \mathbf{i}+21 \mathbf{j}+5 \mathbf{k})$ <br> A1: Correct inverse | M1A1 |
|  | $\binom{p}{q}=\frac{1}{40}\left(\begin{array}{ccc}12 & -3 & 43 \\ 4 & 9 & -9\end{array}\right)\binom{-6}{21}=\binom{2}{3}$ | M1: Multiplies their inverse by the given vector. Dependent on the previous method mark. | dM1A1 |
|  | $(r)\left(\begin{array}{lll}4 & -1 & 1\end{array}\right)\left(\begin{array}{l}5\end{array}\right)\left(\begin{array}{l}\text {-1 }\end{array}\right.$ | A1: Correct vector |  |
|  |  |  | (4) |
|  |  |  | Total 12 |



| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5(a) | $\frac{x^{2}}{25}+\frac{(m x+c)^{2}}{9}=1$ | Uses $E$ and $L$ to obtain an equation in one variable | M1 |
|  | $9 x^{2}+25\left(m^{2} x^{2}+2 c m x+c^{2}\right)=225$ |  |  |
|  | $\left(25 m^{2}+9\right) x^{2}+50 c m x+25 c^{2}-225=0$ | Correct quadratic with terms collected | A1 |
|  | $b^{2}=4 a c \Rightarrow(50 \mathrm{~cm})^{2}=4\left(25 m^{2}+9\right)\left(25 c^{2}-225\right)$ | Use of $b^{2}=4 a c$ | M1 |
|  | $2500 c^{2} m^{2}=4\left(625 c^{2} m^{2}-5625 m^{2}+225 c^{2}-2025\right)$ |  |  |
|  | $225 c^{2}-5625 m^{2}=2025$ |  |  |
|  | $c^{2}-25 m^{2}=9 *$ | Achieves printed answer with no errors | A1* |
|  | Use of the unproved general case $a^{2} m^{2}+b^{2}=c^{2}$ scores no marks |  |  |
|  |  |  | (4) |
|  | See end of scheme for alternatives |  |  |
| (b) | $c=4-3 m \Rightarrow(4-3 m)^{2}-25 m^{2}=9$ | Uses the point $(3,4)$ and solves simultaneously to obtain an equation in one variable | M1 |
|  | $16 m^{2}+24 m-7=0$ |  |  |
|  | $(4 m-1)(4 m+7)=0 \Rightarrow m=\frac{1}{4},-\frac{7}{4}$ | M1: Solves their quadratic to obtain 2 values for $m$ | M1A1 |
|  |  | A1: Correct values |  |
|  | $m=\frac{1}{4} \Rightarrow c=\frac{13}{4}, m=-\frac{7}{4} \Rightarrow c=\frac{37}{4}$ | Finds at least one value for $c$ | M1 |
|  | $y=\frac{1}{4} x+\frac{13}{4}, y=-\frac{7}{4} x+\frac{37}{4}$ | Correct equations | A1 |
|  |  |  | (5) |
| (b) Way 2 | $m=\frac{4-c}{3} \Rightarrow c^{2}-25\left(\frac{4-c}{3}\right)^{2}=9$ | Uses the point $(3,4)$ and solves simultaneously to obtain an equation in one variable | M1 |
|  | $16 c^{2}-200 c+481=0$ |  |  |
|  | $(4 c-37)(4 c-13)=0 \Rightarrow c=\frac{37}{4}, \frac{13}{4}$ | M1: Solves their quadratic to obtain 2 values for $c$ | M1A1 |
|  |  | A1: Correct values |  |
|  | $c=\frac{13}{4} \Rightarrow m=\frac{1}{4}, c=\frac{37}{4} \Rightarrow m=-\frac{7}{4}$ | Finds at least one least one value for $m$ | M1 |
|  | $y=\frac{1}{4} x+\frac{13}{4}, y=-\frac{7}{4} x+\frac{37}{4}$ | Correct equations | A1 |
|  | Generally if candidates assume ( 3,4 ) lies on the ellipse they score no marks |  |  |
|  |  |  | (5) |
|  |  |  | Total 9 |


| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 | $x=2 \cos \theta-\cos 2 \theta, \quad y=2 \sin \theta-\sin 2 \theta$ |  |  |
| (a) | $\frac{\mathrm{d} x}{\mathrm{~d} \theta}=-2 \sin \theta+2 \sin 2 \theta, \frac{\mathrm{~d} y}{\mathrm{~d} \theta}=2 \cos \theta-2 \cos 2 \theta$ | Correct derivatives | B1, B1 |
|  | $\begin{gathered} \left(\frac{\mathrm{d} x}{\mathrm{~d} \theta}\right)^{2}+\left(\frac{\mathrm{d} y}{\mathrm{~d} \theta}\right)^{2}= \\ 4 \sin ^{2} \theta-8 \sin \theta \sin 2 \theta+4 \sin ^{2} 2 \theta+4 \cos ^{2} \theta-8 \cos \theta \cos 2 \theta+4 \cos ^{2} 2 \theta \\ \text { Squares and adds their derivatives } \end{gathered}$ |  | M1 |
|  | $=8-8(\cos 2 \theta \cos \theta+\sin 2 \theta \sin \theta)$ |  |  |
|  | $=8-8 \cos (2 \theta-\theta)=8(1-\cos \theta) *$ | M1: Use of at least one correct trig identity | M1A1* |
|  |  | A1*: Correct proof with no errors |  |
|  |  |  | (5) |
| (b) | $S=2 \pi \int \sqrt{\left(\left(\frac{\mathrm{~d} x}{\mathrm{~d} \theta}\right)^{2}+\left(\frac{\mathrm{d} y}{\mathrm{~d} \theta}\right)^{2}\right)} \mathrm{d} \theta$ |  |  |
|  | $S=2 \pi \int(2 \sin \theta-\sin 2 \theta) \sqrt{8(1-\cos \theta)} \mathrm{d} \theta$ | Substitutes $y=2 \sin \theta-\sin 2 \theta$ and $8(1-\cos \theta)$ into a correct formula | M1 |
|  | $=2 \pi \int 2 \sin \theta(1-\cos \theta) \sqrt{8(1-\cos \theta)} \mathrm{d} \theta$ |  |  |
|  | $=8 \pi \sqrt{2} \int \sin \theta(1-\cos \theta)^{\frac{3}{2}} \mathrm{~d} \theta$ | Processes to reach an integrand of the form $k \sin \theta(1-\cos \theta)^{\frac{3}{2}}$ | M1 |
|  | $=8 \sqrt{2} \pi\left[\frac{2}{5}(1-\cos \theta)^{\frac{5}{2}}\right]_{0}^{\pi}$ | Integrates to obtain an expression of the form $\alpha(1-\cos \theta)^{\frac{5}{2}}$. Dependent on the previous method mark. (May be done by substitution) | dM1 |
|  | $=8 \pi \sqrt{2}\left(\frac{2}{5}(2)^{\frac{5}{2}}-0\right)$ | Use of limits 0 and $\pi$ and subtracts Dependent on all previous method marks. | dddM1 |
|  | $=\frac{128}{5} \pi$ | Allow equivalents e.g. $25.6 \pi$ | A1 |
|  |  |  | (5) |
|  |  |  | Total 10 |


| Question Number | Scheme | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7(a) | $(3,3,-2), \quad \frac{x-1}{2}=\frac{y-2}{-1}=\frac{z+1}{4}$ |  |  |
|  | $2 \mathbf{i}-\mathbf{j}+4 \mathbf{k}, 2 \mathbf{i}+\mathbf{j}-\mathbf{k}$ | 2 correct vectors lying in $\Pi_{1}$ | B1 |
|  | $\left\|\begin{array}{rrr}\mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & -1 & 4\end{array}\right\|=\left(\begin{array}{c}-3 \\ 10\end{array}\right.$ | M1: Attempt normal vector using 2 vectors lying in $\Pi_{1}$. If the method is unclear, at least 2 components should be correct. | M1A1 |
|  |  | A1: Correct normal (any multiple) |  |
|  | $\left(\begin{array}{c}-3 \\ 10 \\ 4\end{array}\right) \cdot\left(\begin{array}{r}3 \\ 3 \\ -2\end{array}\right)=-9+30-8=13$ | Attempt scalar product with a point lying in the plane. Dependent on the previous method mark. | dM1 |
|  | $3 x-10 y-4 z=-13 *$ | Correct equation | A1* |
|  |  |  | (5) |
| (b) | $\begin{aligned} & \left(\begin{array}{c} -3 \\ 10 \\ 4 \end{array}\right) \cdot\left(\begin{array}{c} \alpha \\ 1 \\ 1 \end{array}\right)=14-3 \alpha \text { or } \\ & \left(\left(\begin{array}{c} \alpha \\ 1 \\ 1 \end{array}\right)-\left(\begin{array}{c} 3 \\ 3 \\ -2 \end{array}\right)\right) \cdot\left(\begin{array}{c} 3 \\ -10 \\ -4 \end{array}\right)=3 \alpha-1 \end{aligned}$ <br> Attemp | Attempt scalar product between $\left(\begin{array}{l}\alpha \\ 1 \\ 1\end{array}\right)$ and their $\left(\begin{array}{c}-3 \\ 10 \\ 4\end{array}\right)$ or $\left(\begin{array}{c}\alpha \\ 1 \\ 1\end{array}\right)-\left(\right.$ a point in the plane $\left.\Pi_{1}\right)$ and their $\left(\begin{array}{c}-3 \\ 10 \\ 4\end{array}\right)$ | M1 |
|  | $\begin{gathered} \therefore d=\left\|\frac{3 \alpha-1}{\sqrt{3^{2}+10^{2}+4^{2}}}\right\| \text { or } \\ \therefore d=\left\|\frac{13}{\sqrt{3^{2}+10^{2}+4^{2}}}-\frac{14-3 \alpha}{\sqrt{3^{2}+10^{2}+4^{2}}}\right\| \quad \begin{array}{l} \text { Use of correct distance method. } \\ \text { Dependent on the previous method } \\ \text { mark. (Modulus not needed here) } \end{array} \\ \text { Note: } d=\left\|\frac{3 \alpha-10-4 \pm 13}{\sqrt{3^{2}+10^{2}+4^{2}}}\right\| \text { could score the first 2 method marks } \end{gathered}$ |  | dM1 |
|  |  |  |  |
|  | $\left\|\frac{3 \alpha-1}{5 \sqrt{5}}\right\|=\frac{1}{\sqrt{5}}$ | Set their distance $=\frac{1}{\sqrt{5}}$. Dependent on both previous method marks | ddM1 |
|  | $3 \alpha-1= \pm 5$ | Correct equations (must see $\pm$ for this mark but may still score one of the final A marks if $\pm$ is missing). May be implied and allow un-simplified. | A1 |
|  | $\alpha=2,-\frac{4}{3}$ | cso | A1, A1 |
|  |  |  | (6) |
|  |  |  | Total 11 |


| Question Number | Scheme |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 8(a) | $\frac{\mathrm{d} x}{\mathrm{~d} u}=\frac{3}{4} \cosh u$ | Correct expression |  | B1 |
|  | $\int \frac{x^{2}}{\sqrt{16 x^{2}+9}} \mathrm{~d} x=\int \frac{\frac{9}{16} \sinh ^{2} u}{\sqrt{16 \cdot \frac{9}{16} \sinh ^{2} u+9}} \cdot \frac{3}{4} \cosh u \mathrm{~d} u$ <br> M1: A complete substitution attempt. A1: Correct expression |  |  | M1A1 |
|  | $=k \int \sinh ^{2} u \mathrm{~d} u$ |  |  | A1 |
|  | $\sinh ^{2} u=\frac{\cosh 2 u-1}{2}$ | Use of $\sinh ^{2} u= \pm \frac{1}{2} \cosh 2 u \pm \frac{1}{2}$ <br> May be implied by their integration |  | M1 |
|  | $=\frac{9}{128} \int(\cosh 2 u-1) \mathrm{d} u$ |  |  | A1 |
|  |  |  |  | (6) |
| (b) | $x=0 \Rightarrow u=0, x=1 \Rightarrow u=\operatorname{arsinh}\left(\frac{4}{3}\right)$ | Correct limits |  | B1 |
|  | $\int(\cosh 2 u-1) \mathrm{d} u=\left[\frac{1}{2} \sinh 2 u-u\right]$ | Attempt integration of the form $\alpha \sinh 2 u+\beta u$ |  | M1 |
|  | $\int_{0}^{1} \frac{64 x^{2}}{\sqrt{16 x^{2}+9}} \mathrm{~d} x=\frac{9}{2}\left[\frac{1}{2} \sinh 2 u-u\right]_{0}^{\operatorname{arsinh}\left(\frac{4}{3}\right)}$ |  |  |  |
|  | $=\frac{9}{2}\left\{\left(\frac{4}{3} \sqrt{1+\frac{16}{9}}\right)-\ln \left(\frac{4}{3}+\sqrt{1+\frac{16}{9}}\right)(-0)\right\}$ | Substitute $u$ limits and subtract the right way round. Dependent on the previous M <br> (Condone omission of " -0 ") |  | dM1 |
|  | $=10,-\frac{9}{2} \ln 3$ | cao |  | A1, A1 |
|  |  |  |  | (5) |
|  |  |  |  | Total 11 |
|  | Alternative - changes back to $\boldsymbol{x}$ |  |  |  |
|  | $I=\frac{9}{2}[\sinh u \cosh u-u]_{0}^{\text {arsinh }\left(\frac{4}{3}\right)}$ |  |  |  |
|  | $I=\frac{9}{2}\left[\frac{4 x}{3} \sqrt{\frac{16 x^{2}}{9}+1}-\operatorname{arsinh}\left(\frac{4 x}{3}\right)\right]_{0}^{1}$ |  | Use of $\frac{4 x}{3}$ | B1 |
|  | $=\frac{9}{2}\left\{\left(\frac{4}{3} \sqrt{1+\frac{16}{9}}\right)-\ln \left(\frac{4}{3}+\sqrt{1+\frac{16}{9}}\right)(-0)\right\}$ |  | Substitute $x$ limits and subtract the right way round. <br> Dependent on the previous $M$ (Condone omission of " -0 ") | dM1 |
|  | $=10,-\frac{9}{2} \ln 3$ |  |  | A1, A1 |

## Alternatives to 5(a)

| Way 2 | Tangent at $(5 \cos \theta, 3 \sin \theta)$ is | M1: Full attempt at a general tangent | M1A1 <br>  <br> $y y y y$ |
| :---: | :---: | :--- | :--- |
|  | $y=-\frac{3 \cos \theta}{5 \sin \theta} x+\frac{3}{\sin \theta}$ | A1: Correct tangent |  |
|  | $c^{2}-25 m^{2}=\frac{9}{\sin ^{2} \theta}-25 \frac{9 \cos ^{2} \theta}{25 \sin ^{2} \theta}$ | Substitutes their c and m into $c^{2}-25 m^{2}$ | M1 |
|  | $c^{2}-25 m^{2}=9 *$ | Achieves printed answer with no errors | $\mathrm{A} 1^{*}$ |


| Way 3 | $\frac{x^{2}}{25}+\frac{y^{2}}{9}=1 \Rightarrow \frac{2 x}{25}+\frac{2 y}{9} \frac{\mathrm{~d} y}{\mathrm{~d} x}=0$ |  |  |
| :---: | :---: | :---: | :---: |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=-\frac{9 x}{25 y} \Rightarrow m=-\frac{9 x}{25 y}$ |  |  |
|  | $y=-\frac{9 x}{25 m}=m x+c \Rightarrow x=-\frac{25}{9+2}$ | $m^{2}$ and $y=\frac{9 c}{9+25 m^{2}}$ |  |
|  | M1: Differentiates implicitly, uses $\frac{\mathrm{d} y}{\mathrm{~d} x}=m$ and <br> $m$ and $c$ <br> A1: $x=-\frac{25 m c}{9+25 m^{2}}$ | $=m x+c$ to obtain $x$ and $y$ in terms of $=\frac{9 c}{9+25 m^{2}}$ | M1A1 |
|  | $\frac{x^{2}}{25}+\frac{y^{2}}{9}=1 \Rightarrow \frac{25 m^{2} c^{2}}{\left(9+25 m^{2}\right)^{2}}+\frac{9 c^{2}}{\left(9+25 m^{2}\right)^{2}}=1$ | Substitutes their $x$ and $y$ in terms of $m$ and $c$ into $E$ | M1 |
|  | $25 m^{2} c^{2}+9 c^{2}=\left(9+25 m^{2}\right)^{2} \Rightarrow c^{2}-25 m^{2}=9 *$ | Achieves printed answer with no errors | A1* |

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